CALL FOR PAPERS

SEED 2007

SERVICE TO FACULTY, STAFF, STUDENTS, COMMUNITIES ENVIRONMENTS OF OPERATION EVOLUTION OF MISSION DIVERSITY OF DESIGN

The University of Findlay’s Conference on Teaching, Learning and Technology Centers (TLTCs)
“A Snapshot of Teaching, Learning and Technology Centers (TLTCs): Pedagogies and Practicalities”

May 10-11, 2007
The University of Findlay
Findlay, Ohio

Deadline for electronic proposals of 500 words: midnight, Dec. 22, 2006

For more information and to submit proposals electronically, please visit the SEED Conference website at www.findlay.edu
Keyword: seed

Teaching, Learning and Technology Centers (TLTCs) often serve diverse purposes. Some cite as their goal to help faculty use technology more productively in the classroom while others serve as a center for digital writing or a center for faculty and students to collaborate on digital projects. Still others aim to strengthen faculty teaching and research through a variety of strategies and programs, not exclusively focusing upon the utilization of new technologies.

The University of Findlay’s conference attempts to provide a “snapshot” of the types of TLTCs that currently exist at colleges and universities and the types of work we do. While many centers are well-established, others are recent developments on campus and still others are in the founding stage. All most likely vary in scope and emphasis and employ a variety of faculty and staff. The conference will provide you with the opportunity to discuss and share the variety of training opportunities offered through your center (e.g., online teaching, multimedia tools, sophisticated programs/applications, technology hardware), special faculty development projects, student involvement and growth and development plans.
While all submissions will be considered, we encourage submissions in response to the following key questions:

1). What does a TLTC look like?
   A presentation might explore questions such as the following: Where is the center physically housed? Does it have a web presence? Where is the web presence housed? Who does the center report to? How was it founded? Who “works” at the center? What is the title of the TLTC on your campus? How was the title determined?

2). What audience does a TLTC serve?
   A presentation might explore questions such as who uses the center (faculty, staff, students, community?) and how these groups are encouraged to use the center (campus, community advertising?). Also, how can many different clients be served effectively within limited budgets?

3). What does a TLTC do?
   A presentation might explore questions such as what the overall goal of the TLTC is, what types of projects it does, what training workshops are offered, and what its mission is on campus.

4). Why do we need TLTCs on campus?
   In other words what makes TLTCs unique? Tell us about some unique projects your campus is doing with its TLTC.

When submitting your abstract via the SEED website (www.findlay.edu, KEYWORD: seed), please let us know of any technological needs you have and if you would like to do a presentation/paper or participate in a poster session. Depending on response we may have room for a variety of types of sessions.

We look forward to seeing you in Findlay!

Please direct any questions about the SEED 2007 conference to SEED@findlay.edu or to the conference organizers listed below.

Dr. Christine Tulley  
Faculty Liaison to TLTC and Assistant Professor of English  
The University of Findlay  
tulley@findlay.edu  
419.434.4537

Dr. Ray McCandless  
Academic Technology Services Director  
Professor of Political Science  
The University of Findlay  
mccandless@findlay.edu  
419.434.4565