The **U.S. Department of Defense** strongly recommends that U.S. schools and colleges increase instruction in Arabic, Chinese, Dari, Farsi, Hausa, Hindi-Urdu, Igbo, Pashto, Russian, Swahili, Somali, and Yoruba.

The **U.S. Department of Health and Human Services** recommended establishing international education programs in health fields in Arabic, Bahasa, Chinese, Farsi, French, German, Hausa, Hindi, Korean, Portuguese, Russian, Spanish, Swahili, Tagalog, Thai, Urdu, and Vietnamese.

The **U.S. Department of Agriculture** lists as “critical” languages Chinese, Indonesian, Arabic, Japanese, Korean, and Russian.

The **U.S. Department of State** lists as “critical” languages Arabic, Chinese, Dari, Farsi, Hindi, Urdu, Pashto, Azerbaijani, Bengali, Kazakh, Korean, Kyrgyz, Nepali, Punjabi, Kurdish, Russian, Tajik, Turkish, Turkmen, and Uzbek.

The **U.S. Department of Energy** lists Russian, Turkish, French, Spanish, Portuguese, Arabic, German, Italian, Polish, Bulgarian, Chinese, Japanese, Korean, Hindi, Urdu, Malay, Thai, Tagalog, and Vietnamese.