Bowling Green State University provides a variety of academic student services to assist in educational development.

Academic advising
Advisers assist students in planning schedules, checking progress toward completing graduation requirements and helping in the long-range planning of degree programs. A student who has declared an academic major is assigned a faculty adviser in the department of the major. Each college has academic advisers to work with students who know that they want to enter the college but are unsure of the major they want to follow. Students who are not sure of their college choices may be advised in the Office of Pre-Major Advising. Students who do not know the name of their adviser or who wish to change advisers should check with the college or departmental office.

Pre-Major Advising, 101 University Hall, 372-8943
Arts and Sciences, 205 Administration Building, 372-2015
Business Administration, 371 Business Administration Building, 372-2747
Education and Human Development, 365 Education Building, 372-7273
BGSU Firelands, 101 West Building, 433-5560
Health and Human Services, 102 Health Center, 372-8242
Musical Arts, 1031 Moore Musical Arts Center, 372-2181
Technology, 105 Technology Building, 372-7581
University Program for Academic Success, 101 University Hall, 372-8943

Students should visit their advisers at least once each semester. It is the student’s responsibility to contact the adviser.

Academic Enhancement
101 University Hall, 372-8943
www.bgsu.edu/offices/acen/

This University-wide program provides academic programs for new and continuing University students, as well as for high school students. These programs are designed to assist students in enhancing their educational experiences. The freshman year is an important one during which many students lay the foundation for their remaining years at the University. By using the services available in the Office of Academic Enhancement, many students are assisted in making a successful transition to the University.

Office of Pre-Major Advising
Many students entering the University are unsure of their choice of undergraduate college and/or major area of study. Other students may not know enough about the many options available at Bowling Green to feel that they have enough information to make a good choice. Still other students may just be unsure of how their interests, abilities and values relate to different majors in the undergraduate colleges at the University. The Office of Pre-Major Advising assists students in the decision-making process. Academic advisers in this program help students select classes from the University general education core. These classes help students develop important skills, become exposed to new areas of study as well as meet requirements for the baccalaureate degree. In addition to academic advising, students in this program are also assisted in selecting an undergraduate college.

University Program for Academic Success (UPAS)
First-year students admitted to the University Program for Academic Success are offered the opportunity to enroll in college courses while receiving academic support that assists in making a successful transition to the University. Group and individual tutoring and comprehensive academic advising are among the services available to participants in the program. Admission is selective, but not as competitive as regular fall and spring admission. Participants register for approximately 15 credit hours that are carefully selected in consultation with a University adviser to provide the appropriate level of challenge.

Learning laboratories
Three University-wide learning laboratories are housed in Academic Enhancement—the Mathematics Laboratory, the Study Skills Laboratory and the Writers Laboratory.

The Mathematics Laboratory supports campus-wide learning in mathematics and statistics. Services include tutoring and computer labs, textbook answer keys, instructional videos and practice test banks. The Study Skills Laboratory provides academic support in a variety of disciplines including the natural sciences and social sciences. Structured study groups led by outstanding undergraduate students are available in a number of freshman-level classes. These groups meet throughout the semester to assist students in both study and reading strategies. The Writers Laboratory provides one-on-one tutoring and small group instruction in composition to any writer on campus. This laboratory also provides instruction in computer word processing.

Post Secondary Enrollment Options Program and High School College Credit Programs
These programs offer outstanding high school students the opportunity to strengthen and enrich their educational programs by enrolling in regular University courses for high school and/or college credit.

Advanced placement
The Advanced Placement Program (AP) enables entering students to earn University credit for college-level courses taken in high school based upon the scores achieved in final examinations. Advanced Placement courses and exams are offered through high schools. The score reports are then sent to BGSU for credit review. Current credit guidelines are available from the Office of Registration and Records.

Career Services
360 Saddlemire Student Services Building, 372-2356
www.bgsu.edu/offices/sa/careers/

Career Services provides comprehensive career planning and placement services for students and alumni of the University. The professional staff helps students clarify and implement their career goals. Services offered include: a Career and Life Planning course offered each semester; individual counseling appointments; personality and occupational interest inventories; SIGI+, an interactive computer career guidance and information system; classroom presentations on all phases of the career decision-making
process; career search workshops; on-campus interviews conducted by more than 600 recruiters; career days and job fairs; online listings and resume referrals, and alumni placement services.

Career Services is nationally recognized as a leader in educational programming. The department has received three national awards including the Gutenberg Award for the Best HTML Career Publication and two Awards of Excellence for Educational Programming in Career Planning and Placement given by the National Association of Colleges and Employers (NACE).

Any student who needs assistance with selecting an academic major or related career option is encouraged to schedule a counseling appointment, or participate in a career exploration group or course. At the end of the junior year, it is recommended that students attend career search programs and job fairs, register for resume referral and campus interviewing, and utilize placement counseling services.

**Center for Environmental Programs**

153 College Park Office Building, 372-8207  
www.bgsu.edu/departments/envp

The Center for Environmental Programs is responsible for coordinating, facilitating and monitoring two degree programs in the College of Arts and Sciences designed to train environmental professionals. Other programs are available in the College of Health and Human Services. The center also promotes environmental awareness and education on campus and in the local community.

Advisers in the center assist students in selecting programs that can best fulfill their personal goals and career objectives. An Environmental Resource Room (ERR) is maintained by the center. The ERR contains more than 12,000 items including current periodicals, technical reports, general environmental literature and curriculum materials for environmental education. Information on environmentally related employment opportunities is also available. An index of books and monographs in the collection is stored on a computerized database that may be used for topical searches. The center offices are open from 8 a.m. to 5 p.m. Monday through Friday.

**Center for International Programs**

1106 Offenhauer West, 372-2247  
www.bgsu.edu/colleges/ContEd/html/  
international.html

International students currently studying at BGSU and American students seeking to study abroad can find answers to questions and other assistance at the Center for International Programs. The center also serves as a key programming office for intercultural activities at the University.

The staff is responsible for the recruitment and admission of BGSU’s international students. In addition, immigration documents for international students are prepared and distributed from the center and immigration assistance and advice are provided for students during their stay at BGSU. Both arrival and on-going orientation and cultural education programs are provided for international students.

**Education abroad**

The center also provides in-depth assistance to American students seeking to study, volunteer or work abroad. An education abroad resource library contains current printed materials and videos about the numerous opportunities for overseas experiences.

Students are encouraged to meet with the director starting in their freshman year. Early planning for an education abroad experience is of utmost importance so that it becomes an integral part of the degree program. BGSU sponsors the following education abroad programs. Students may also receive assistance in designing their own education abroad experiences or in participating in another university’s program. Financial aid is often available for eligible students.

**Australia—Lismore**

An exchange program exists for sport management and exercise science majors with Southern Cross University of Lismore, Australia. This study abroad is usually arranged for the junior and senior years.

For more information call 372-2876 (sport management), 372-6905 (exercise science), 372-0309 (international programs) or email sallyr@bgnet.bgsu.edu.

**Austria—Graz**

The Department of American Studies at the University of Graz and the American Culture Studies Program at BGSU will exchange up to three students each year. To enroll at the University of Graz, the Bowling Green student must have two years of German and must pass a German entrance exam. Academic credit is transferable. Exchange students will pay tuition at their own institution and be exempted from tuition at the host university. Room and board will be the responsibility of the student.

For more information call 372-0309 (international programs) or email sallyr@bgnet.bgsu.edu.

**Austria—Salzburg**

As part of BGSU’s official partnership with the University of Salzburg, the Department of German, Russian and East Asian Languages offers an academic year abroad in Salzburg, Austria, a center of German-speaking culture at the heart of Europe. All courses in the two-semester (three-quarter) program are conducted in German and include German language and literature as well as arts and humanities and social sciences. Qualified music students may also take courses at the Mozarteum, Salzburg’s famous conservatory. The wide spectrum of courses and appropriate planning allow students of any major to fit a full year of study abroad into a four-year graduation schedule. An American program director resides in Salzburg but Austrian faculty teach the courses. Students live in dormitories, in most cases with an Austrian roommate. Cultural travel (e.g. to Vienna and Berlin), concert tickets and local field trips are included in the program cost.

The program usually runs from Oct. 1 through June 30. Applications are accepted beginning in September of the previous academic year. Applicants in good academic standing who will be at least sophomores will be accepted regardless of major if they have completed two years of college German or the equivalent with a “B” average by the time the program starts. The grade limit may be observed less strictly if the applicant has strong recommendations.

In addition to the academic year abroad in Salzburg, three- and six-week German language and culture programs are offered each summer in Salzburg during July and August. These are open to students at all levels of language study from beginning to advanced.

For more information call 372-2268 or email sidors@bgnet.bgsu.edu.

**Benin—Cotonou**

The history department offers a three-week seminar in Cotonou, Republic of Benin, focusing on Beninese cultural history and creative arts as a background for African-American history and culture in the United States. The seminar is open to all BGSU students. Participants will attend lectures, participate in discussions and field trips, and receive hands-on experience in creative and performing arts workshops. A three-day field trip to Ghana is included. Activities will be conducted in English by Beninese professors.

For more information call 372-8120 or email lashcra@bgnet.bgsu.edu.

**Canada—Ontario**

The University of Guelph and BGSU exchange up to five students annually. The focus of the program is environmental studies, but students in any major are eligible. Students will receive 15 or more credits for one semester (spring) full-time study in their choice of six environmental programs. An unpaid internship will follow in the summer semester. Exchange students will pay tuition and room and board costs for on-campus residence at BGSU and these will be honored by the University of Guelph.

For more information call 372-8207 or email envs@bgnet.bgsu.edu.

**China—Shandong University**

Through the Asian Studies Program, outstanding undergraduates may study for one academic year at Shandong University in the People’s Republic of China. A BGSU exchange student will be granted a waiver of
tuition, room and board but will be responsible for airfare and personal expenses. All credits earned at the host institution are counted toward graduation at BGSU.

For more information call 372-7597 or email fkawash@bgnet.bgsu.edu.

China—Xi’an
In cooperation with Xi’an Foreign Languages University (XFLU), this program offers complete immersion in a different cultural environment. Xi’an, the old imperial capital of China, is now the capital of the Shaanxi province. The program is recommended for all majors with a special interest in Asian studies and China in particular. It offers a balanced curriculum of courses in Chinese language, arts and culture as well as history, music, political science, current events, martial arts and geography. A one-semester program and intensive summer programs are available. However, a full year of study is recommended. Students should have some prior coursework in Chinese language and/or culture. Full BGSU credit is granted for the courses taken at XFLU. Students are housed in a modern foreign-students dormitory; ample opportunity is given for communication with Chinese students. Some travel within the cultural environment is included in the program costs.

For further information call 372-2268
(Department of German, Russian and East Asian Languages) or email pogacar@bgnet.bgsu.edu.

France—Tours
The Tours Program, offered by the Department of Romance Languages, is open to students having completed French 202, regardless of major. All courses are taught in French and include French language and literature as well as the arts and social sciences.

An eight-week summer session allows French 101 or 102 students to complete their remaining language requirements in France. Advanced undergraduate and graduate students are also eligible. Summer programs are available for high school students and high school teachers. All courses are taught in French.

For further information call 372-7146 or email ayafran@bgnet.bgsu.edu.

Burkina-Faso—Ouagadougou
A two-week experience in Francophone Africa is available after the spring semester in Tours. Students live with an African family and participate in lectures, discussions and excursions throughout the country.

For further information call 372-7146 or email ayafran@bgnet.bgsu.edu.

Germany
In cooperation with the Federation of German American Clubs, BGSU maintains a direct student exchange with German universities. This program brings two or three German students to BGSU in exchange for two or three BGSU students going abroad to one of 13 cooperating German universities. BGSU students must have approximately a 3.0 grade point average and fluency in German. Preference is given to students entering their junior year. The program is open to all students, regardless of major area of study.

For further information call 372-0309 or email sallyr@bgnet.bgsu.edu.

France—Nantes
Through the College of Business Administration, undergraduate and graduate students may enroll in a six-week summer session at the Nantes Atlantique School of Management, a leading business school in France. Students of any major are eligible. The program is taught in English by European professors. Knowledge of French is not required. Topics covered include European business and management, political science, current events, history, and geography. A separate program taught in French is also available. The program includes five weeks of classes in Nantes, France, and a three-day trip to Brussels, Belgium, during which students visit European institutions. Classes meet Monday through Thursday mornings, freeing afternoons and weekends for independent travel. Students receive six semester hours of credit. Students live with carefully selected French families.

For further information call 372-8236 or email bnichole@cba.bgsu.edu.

France—Tours
The Tours Program, offered by the Department of Romance Languages, is open to students having completed French 202, regardless of major. All courses are taught in French and include French language and literature as well as the arts and social sciences.

An eight-week summer session allows French 101 or 102 students to complete their remaining language requirements in France. Advanced undergraduate and graduate students are also eligible. Summer programs are available for high school students and high school teachers. All courses are taught in French.

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A two-week experience in Francophone Africa is available after the spring semester in Tours. Students live with an African family and participate in lectures, discussions and excursions throughout the country.

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Germany
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For further information call 372-0309 or email sallyr@bgnet.bgsu.edu.

Ghana
The Department of Music Composition and History offers a three- to four-week summer program (mid-May to early June) at the Dagbe Cultural Institute and Arts Center in the village of Kopeyia in southeast Ghana. Students earn three credits by studying traditional arts from throughout the region. In addition to daily classes there are numerous opportunities to attend events (funerals, rituals and festivals) or learn crafts around the village. Students will also spend time in Accra, the capital of Ghana. While there, they can visit museums, markets, the University of Ghana or arrange a trip to one of the former slave forts.

For further information call 372-2519 or email scormel@bgnet.bgsu.edu.

Indonesia—Bali
Students learn about the music and culture of Bali during a summer workshop in Indonesia. The Music and Culture of Bali is open to all undergraduate and graduate students. No prior musical knowledge is required. The workshop is centered in Pelitani, a Balinese village that specializes in the arts and is well known for welcoming visitors. Students will explore the famous gamelan tradition, attend music and ritual festivals, tour cultural attractions in the various villages and train with specialists in music, dance, art or religion. They will enjoy a unique experience with Balinese culture at minimal costs while earning three credit hours.

For further information call 372-8487 or email dharmis@bgnet.bgsu.edu.

Italy—Florence
Students can satisfy a portion of their undergraduate degree and master of fine arts degree requirements in Florence, Italy, at Studio Art Centers International (SACI). Students can take up to two semesters and one summer session at SACI. The program provides a stimulating educational experience that draws upon the rich cultural resources of both past and present Italy. Its well-equipped facilities are located near Michelangelo’s Medici Chapel, the Laurentian Library, FRA Angelico’s masterpieces in San Marco and the bustling activity of Florence’s central market.

For further information call 372-8515 or email jballwe@bgnet.bgsu.edu.

Japan—Hiroshima
Hiroshima Jogakuin University admits one female student every year from BGSU with a full-tuition scholarship. The student lives with a host family. For more information call 372-7136 or email jakiko@bgnet.bgsu.edu.

Japan—Komatsu
The Asian Studies Program sends one student to Tokai Rubber Industries Inc. for a six-month business internship. Student interns pay airfare and receive a monthly stipend and free housing.

For more information call 372-7136 or email jakiko@bgnet.bgsu.edu.

Japan—Nagoya
The Asian Studies Program sends one student to Nanzan University each year. The exchange student receives a waiver of admission fee, general fee and tuition but pays Bowling Green State University for room and board for two academic semesters before participating in the program and is responsible for round trip airfare. The applicant must complete Japanese 102 and one course with a component on Asian culture, society or history and maintain a 3.0 or higher GPA to be eligible. The program is open to students of any major.

For more information call 372-7136 or email jakiko@bgnet.bgsu.edu.

Japan—Urawa
The Asian Studies Program sends one student annually to Saitama University. The exchange student receives a waiver of admission fee, general fee and tuition but pays room, board and travel expenses. This program is open to students of any major.

For more information call 372-7136 or email fkawash@bgnet.bgsu.edu.
Korea—Seoul
The Asian Studies Program sends one student annually to Yonsei University. The exchange student receives a waiver of admission fee, general fee and tuition but must pay for room, board and travel expenses. The applicant must have a 3.0 GPA and should have completed at least History 180 or one course with a component on Asian culture, society or history. The program is open to students of any major. For more information call 372-7136 or email irina@bgnet.bgsu.edu.

Russia—St. Petersburg
A one-semester program in Russian language and culture (and other fields if the student has sufficient language background) is offered at St. Petersburg University. Courses (15 or more credits) may be transferred to BGSU. Room and board in a dormitory or with a family are arranged individually.
For more information call 372-7135 (Russian program) or email irina@bgnet.bgsu.edu.

Spain—Alcalá de Henares
The Department of Romance Languages conducts a year-round study program in Alcalá de Henares, 20 miles from Madrid, Spain. The curriculum for the program, which runs for two semesters and the summer term, includes coursework in Spanish language and literature, as well as in the arts, history and geography of Spain. All courses are taught in Spanish and are approved by the respective departments at BGSU. The teaching faculty is drawn from the staff of the University of Alcalá de Henares. An American program director resides in Alcalá and supervises the academic program. The program is open to any qualified student regardless of major area of study.
The department also offers a graduate study program for students enrolled in the M.A. degree program in Spanish. For high school students, a four-week summer program is offered, as well as a four- or eight-week program for high school teachers.
For more information call 372-8053 or email ayasparni@bgnet.bgsu.edu.

Turkey—Ankara
BGSU’s program in Turkey is at Bilkent University, a highly regarded American-style university located in a suburb of the capital city of Ankara. The curriculum is very similar to that found in American universities. Instruction for all students is in English, making nearly the full range of courses available to non-Turkish speaking students. For more information call 372-0309 or email sallyr@bgnet.bgsu.edu.

United Kingdom—Brighton, England
An exchange program exists for sport management and physical education majors with the University of Brighton. This program is usually arranged for the junior and senior years.
For more information call 372-2876 (sport management), 372-6905 (physical education) or email iparks@bgnet.bgsu.edu.

American Institute for Foreign Study
AIFS sponsors education abroad programs at universities in the following countries: Argentina, Australia, Austria, Czech Republic, England, France, Ireland, Italy, the Netherlands, Poland, Russia, South Africa and Spain. Students can enroll in academic year, semester or summer programs.

AustraLearn: North American Center for Australian Universities
AustraLearn sponsors education abroad programs at 19 Australian universities and one university in New Zealand. Students can enroll in academic year, semester or summer programs.

CIEE: Council on International Educational Exchange
CIEE sponsors education abroad programs at universities in the following countries: Argentina, Australia, Belgium, Brazil, Chile, China, Costa Rica, Cuba, Denmark, Dominican Republic, England, France, Germany, Ghana, Hong Kong, Hungary, Indonesia, Ireland, Japan, Malta, Mexico, the Netherlands, New Zealand, Northern Ireland, Poland, Russia, Scotland, South Africa, Spain, Sweden, Taiwan, Thailand, Tunisia, Turkey, Vietnam and Wales. Students can enroll in academic year, semester or summer programs.

Denmark’s International Study Program
DIS, affiliated with the University of Copenhagen, sponsors study abroad programs in the following academic areas: humanities and social sciences, political science/international relations, early multicultural education, international business, marine biology and ecology, medical practice and policy, architecture and design, artcartiology and geology. DIS offers semester and summer programs.

Center for Multicultural and Academic Initiatives
424 Saddlemire Student Services Building, 372-2642
www.bgsu.edu/offices/sa/cmai/
The Center for Multicultural and Academic Initiatives provides support to:
- Assist African-American, Hispanic, Asian/Pacific Islander and Native American students in achieving their academic, career and personal objectives;
- Assist the University in its efforts to recruit multicultural students with the highest levels of scholastic achievement;
- Assist academic and administrative departments in developing and implementing policies, programs and activities to increase the number of multicultural students that enroll and graduate from the University, and
- Promote an appreciation and respect for other cultures by presenting lectures, conferences, workshops and other activities that educate the campus.
community about the historical and contemporary experience of various racial and ethnic groups.

The center manages programs for students at all academic levels. The Pre-college Enrichment Program (PEP) provides highly motivated African-American and Latino high school juniors and seniors with a well-rounded six-week summer experience. The office of Student Support Services serves students eligible under the federal TRIO grant program with special developmental classes, academic counseling and tutoring. Partners in Excellence offers a series of ongoing programs that facilitate the academic, career and personal development of program participants.

Chapman Community
163 Chapman Hall, 372-9979
www.bgsu.edu/offices/clc
See College of Arts and Sciences, p. 46.

Cooperative education and internship programs
University-wide
310 Saddlemire Student Services Building, 372-2451
www.bgsu.edu/offices/coop/

The Cooperative Education and Internship Program offers graduate and undergraduate students an opportunity to integrate classroom theory with practical, on-the-job realities through work assignments with employers in business, industry, government and the nonprofit sector that alternate with formal coursework. Employers assign students work which is relevant to each student’s academic degree program or career interests, provide on-the-job supervision, evaluate the student’s performance on a regular basis and usually pay each student a fair wage.

The program is optional (except for College of Technology majors) and open to any student, within any academic discipline on campus, who chooses to participate. Academic credit may be awarded for the work experiences subject to departmental approval. Financial aid is often available for eligible students participating in this program. For more information contact Student Financial Aid, 372-2651.

College of Technology
101 Technology Building, 372-7580
www.bgsu.edu/offices/coop/technology/General/Co-op/

College of Technology majors are required to participate in three semester-long, paid, full-time co-op work assignments which alternate with semesters spent on campus. The college requires that the last semester be spent at BGSU attending the student’s final semester of on-campus coursework. The Technology Cooperative Education Program requires that each student’s employment be directly related to his or her academic program. The program also requires that work experiences increase in difficulty and responsibility as the students progress through their college curriculum.

National Student Exchange
310 Saddlemire Student Services Building, 372-2451
www.bgsu.edu/offices/coop/nat_stud/nat_stud.html

The National Student Exchange offers BGSU students the opportunity to take coursework at another college or university in the United States without losing progress toward a BGSU degree. The program encourages students to experience and learn from different regional and cultural perspectives and to broaden their educational backgrounds, frequently through courses of study not available at their home campus. Bowling Green is a participating member of the NSE consortium of 170 colleges and universities in the United States and its territories.

A qualified, full-time student may participate for up to one academic year. Out-of-state tuition fees are waived at the host institution and NSE students take courses that transfer back to BGSU. Students must have at least a 2.5 grade point average, be enrolled full-time at BGSU and must exchange prior to their last 30 hours before graduation. Interested students should consult with the NSE coordinator about costs, course selection, choice of host university and planning the best time for exchange. Financial aid is often available for eligible students participating in this program. For more information contact Student Financial Aid, 372-2651.

Washington Center Internships
310 Saddlemire Student Services Building, 372-2451
www.bgsu.edu/offices/coop/wash_cen/wash_cen.html

The Washington Center Internship program offers internships for students of all majors in Washington, D.C. A participating student works full time in his or her chosen field in a placement chosen to match individual interests and skills. While gaining valuable work experience in his or her career area, the student receives 12-15 hours of BGSU credit.

The program includes placement, orientation, evaluation, counseling, small group discussions, a lecture series, special events and support services. Scholarships are offered and housing is provided if desired.

Information on the various opportunities is available in the Cooperative Education and Internship Program office. Interested students with a minimum 2.5 GPA are urged to contact the coordinator at least six months prior to the term in which they would like to intern.

Continuing Education, International & Summer Programs
40 College Park Office Building, 372-8181
conted.bgsu.edu

Continuing Education, International & Summer Programs extends the educational resources of the University to traditional and nontraditional students through off-campus, evening and summer credit courses; conferences; the Center for International Programs; Education Abroad; Adult Learner Services; Computer Training Centers in Bowling Green, Maumee, Pemberville, Perrysburg, Toledo and Waterville; the National Institute for the Study of Digital Media; the BGSU Training Center; the Ohio Small Business Development Center at BGSU Training Center, and Options Programs for children and adults.

Summer Programs
The academic summer term is fully integrated into the academic program of the University. It offers basic academic courses for students while also presenting seminars and workshops for individuals and groups from northwest Ohio and throughout the United States. Summer courses are offered either in six- or eight-week time frames or in a workshop format.

Evening Credit Programs
Evening Credit Programs offers a wide variety of undergraduate courses for students who attend the University after 4:30 p.m. Students may take courses to update skills, explore a new career or work toward a degree. Undergraduate programs in liberal studies, electronics and computer technology, manufacturing technology, social work and general business may be completed in the evening. While determining academic interests and possibilities, an individual may enroll as a guest student and accumulate up to 16 hours of credit before being admitted to the University and declaring a major. Course offerings are advertised each semester and a special evening registration is held each semester before classes begin. Program advising is available during evening registration or by appointment through Continuing Education. International & Summer Programs. The evening student can obtain necessary forms and parking stickers, register for courses, drop or add courses and obtain general information about University procedures and programs.

Adult Learner Services
This branch of Continuing Education, International & Summer Programs recruits nontraditional students for the University. It assists students with financial aid, housing and class planning and provides information about admissions procedures for daytime, evening, full- or part-time students at BGSU and other area educational institutions.
Any adult interested in returning to school, returning to work or changing careers may use these services. An adviser will help adults think through the options and problems involved in career decisions. Interest testing is available for a nominal fee. Adult Learner Services also conducts education workshops on career development at northwest Ohio regional libraries, businesses and civic organizations. Nontraditional students may be able to receive college credit for knowledge gained outside school through the Prior Learning Assessment program administered by the director of Adult Learner Services. Credit may be earned through Credit by Examination, for which a $50 fee is assessed for each successful validation of a course. Portfolio Assessment is another experiential learning option. Students are required to take a preparatory English course and are assessed $70 for each course for which portfolio credit is requested.

Book scholarships from the Cormier/Palister funds will be selectively granted to qualified nontraditional students pursuing their first undergraduate degree.

### College Level Examination Program (CLEP)

Selected subject examinations grant credit for courses in specific areas. To be eligible for an area of the CLEP exam a student must not have completed college-level work in that specific area. The policies governing the administration of CLEP examinations are subject to change. To set up a testing date contact the Counseling Center. Other questions about CLEP should be directed to Continuing Education, International & Summer Programs.

### Senior Adult Grants Program (SAGE)

Any individual age 60 or older who has been a resident of Ohio for at least one year may enroll in any BGSU credit course in which space is available free of charge on a noncredit basis. Students should call or come to the Continuing Education, International & Summer Programs office to register before the first day of classes.

### Off-Campus Programs

Off-Campus Programs provides sequences of courses which progress toward competency, certification or a degree to students at sites in 25 northwest Ohio counties. These courses are usually scheduled after 5 p.m. and meet once or twice a week. This broad-based program supplies academic support services as well as offering continuing education units (CEUs) for teachers and other professionals who need additional training. The program schedules a selected number of upper division courses at BGSU Firelands. Consortia arrangements with other institutions of higher education provide senior-level programs leading to the baccalaureate degree at numerous Ohio locations.

### Academic Conferences and Professional Institutes

Conferences, customized training and various certificate programs enable individuals, businesses, social service and government agencies to upgrade their skills and increase their knowledge in both general and specialized fields. Through these public service programs the University offers its educational resources to career-oriented adults who cannot take time from their occupations to pursue a formal degree.

Continuing education’s trained professionals will handle all conference arrangements from the location to the menu to the marketing plan and brochure. Short, concentrated conferences offer an ideal opportunity to analyze current trends in a field and update knowledge of the latest advancements. These information-packed seminars cover a wide range of occupations and topics.

### BGSU Computer Training Centers

At computer training centers in Bowling Green, Maumee, Pemberville, Perrysburg, Toledo and Waterville, individuals, businesses, schools, government and social service agencies can receive personalized, hands-on training in computer basics as well as many sophisticated software packages. Instruction can be customized to suit the needs of a particular business or industry.

### BGSU Training Center

The BGSU Training Center, in cooperation with the Department of Human Resources and the College of Business Administration, furnishes customized training to business, industry and non-profit organizations. It also presents training workshops with series for managers and support staff.

### National Institute for the Study of Digital Media

BGSU, in partnership with Media 100, established the National Institute for the Study of Digital Media. Forty Media 100 systems integrated with Silicon Graphics Macintosh and pc-compatible workstations have been installed on campus to provide multimedia education and training for students, faculty and corporations. The institute is a Macromedia" Authorized Training Program and also offers Adobe training.

### The Ohio Small Business Development Center at BGSU Training Center

The Ohio Small Business Development Center is a free service hosted by Continuing Education, International & Summer Programs at BGSU. It is a partnership program with the Ohio Department of Development and the U.S. Small Business Administration.

### The Small Business Institute

The Small Business Institute, co-sponsored by the BGSU Training Center and the Ohio Small Business Development Center, teaches northwest Ohio entrepreneurs how to successfully manage and operate their own businesses. Workshops are also offered for potential business owners as well as for small business owners and agricultural entrepreneurs.

### Options Programs

Options Programs foster an interest in learning and increase participants’ awareness of the many resources available at the University. Adults can participate in University-sponsored courses in art and culture, fitness, sports, travel and personal enrichment. Programs for Young People offer children, ranging from pre-schoolers to high school students, academic enhancement, fitness activities and artistic opportunities.

### First-Year Experience Program

406 Moseley Hall, 372-9646 www.bgsu.edu/offices/sa/fye/

The First-Year Experience (FYE) Program assists with the new and challenging college environment that first-year students face. FYE supports a learning environment that extends throughout the year and allows for a variety of creative academic and co-curricular activities. Initiatives of the FYE program are directly related to enhancing the student’s experience in and outside of the classroom. Through FYE programs, publications and services, first-year students can become more connected to BGSU and become more involved in their own learning.

The BG Effect mentoring program matches first-year students with University faculty and staff who are willing to help them make social and academic transitions. Many mentors have become integral parts of students’ overall BGSU experience, lasting well beyond the first year of college. While we expect each mentor-student relationship to be unique, we offer guidelines and training for mentors so that the result is a mutually-rewarding experience.

The University Success Course (UNIV 100) is a two-credit hour course that serves as an introduction to higher education and an on-going orientation to BGSU resources, academic skills and social issues. It is designed to help new students adjust to college life and establish skills that will allow them to be successful at BGSU. Theme sections of the course are available that can serve as a vehicle for new students to increase the connection to their academic major or interest.
The President’s Leadership Academy envisions its members graduating as “certified” leaders within four years. After graduation, former students will maintain and continue to grow in the spirit of philanthropy that was emphasized in the program. Furthermore, President’s Leadership Academy graduates will become immediate contributors to their communities and societies.

In addition to stressing the University core values, the President’s Leadership Academy has established its own set of core values that are essential for a leader to strive toward achieving. Those core values are honesty, knowledge, vision, open-mindedness, trust, cooperation, integrity, dependability and philanthropy. The President’s Leadership Academy is more than just a stipend to financially assist our students as they move toward obtaining their goal of a college education. It is a vehicle for personal growth and support. The President’s Leadership Academy offers many opportunities for students to expand their horizons, to learn not only about leadership, but also about culture, other people and themselves.

**ROTC (Reserve Officers Training Corps)**

**Air Force ROTC**

164 Memorial Hall, 372-2176  
www.bgsu.edu/departments/airforce/

The Air Force Reserve Officers Training Corps (AFROTC) program, offered by the Department of Aerospace Studies, provides college-level education to prepare interested men and women for commissioning as second lieutenants in the United States Air Force. The program emphasizes the development of each student’s sense of personal integrity, honor, individual responsibility and potential as a leader and a manager.

The AFROTC program consists of a General Military Course (GMC) offered to freshmen and sophomores, and a Professional Officer Course (POC) offered to selected juniors and seniors. Admission to the GMC is open to most U.S. citizens, male and female, over the age of 14. The student must be regularly enrolled in the University and registered for a minimum of 12 academic hours. The student spends two hours per week in AFROTC courses. A uniform and AFROTC textbooks are provided without cost while enrolled in the GMC. Enrollment of international students is governed by Air Force regulations.

Admission to the POC is on a competitive basis for those students who successfully complete the GMC. Requirements for selection to the POC include successful completion of the Air Force Officer’s Qualifying Test (general knowledge and aptitude), completion of a four-week summer field training camp and an Air Force medical examination. The student must be of high moral character and demonstrate outstanding leadership potential. The student spends four hours per week in AFROTC. While enrolled in the POC students receive $200 per academic month (tax-free) and free AFROTC uniforms. Enrollment of international students is governed by Air Force regulations.

A two-year program is available to students who have two years remaining to complete either an undergraduate or graduate degree. In addition to meeting physical requirements for selection, the student must attend a five-week summer field training camp prior to admission to the two-year program.

A one-year program is available based on Air Force needs. One-year students attend a seven-week summer field training. Check with the department for details.

Students enrolled in aerospace studies may substitute these courses for courses as prescribed by the individual colleges.

AFROTC leadership training activities (leadership laboratory) are a part of each course and offer opportunities for practical leadership training and experience in a supervised environment. Certain selected students are eligible for two-, three- and four-year AFROTC scholarships. Scholarships provide full college tuition, required fees, textbook allowance and pay the recipient $200 per academic month (tax-free).

The student who successfully completes the AFROTC program and graduates from the University is commissioned as a second lieutenant in the U.S. Air Force and will be called to active duty. Commitment incurred is normally four years, however, students designated for pilot or navigator training will serve a longer time, based on the current AF requirements.

**Army ROTC**

151 Memorial Hall, 372-2476  
www.bgsu.edu/dep/mils/

Army ROTC at BGSU provides hands-on training in leadership, team building, problem solving, ethical decision making and other management principles while preparing young men and women for exciting career opportunities in the United States Army, Army Reserve and National Guard. The program focuses on aspects of leadership that will serve one extremely well whether pursuing a career in the military or in the business world.

Army ROTC consists of the basic course, offered to freshmen and sophomores, and the advanced course for select juniors, seniors and graduate students. The basic course is open to most full-time, BGSU enrolled students. Basic course students participate in two hours of coursework each week, uniforms and textbooks are provided. Classroom instruction is enhanced with participation in activities such as rappelling, rifle marksmanship, map reading, orienteering and small unit leadership techniques.
Admission to the advanced course is offered on a competitive basis after completion of the basic course. Advanced course students must be academically aligned as juniors or have two full years remaining for degree completion. Students admitted to the advanced course will receive a tax-free stipend of between $200-400 during each month of the academic year. Students can substitute prior military training or the ROTC Basic Camp for the basic course requirement in order to enter the advanced course.

Army ROTC also has four-, three- and two-year scholarships for eligible students. Scholarships provide tuition, fees, textbook allowance and a monthly stipend.

Students who successfully complete Army ROTC will earn a commission as an officer in the Army, Army Reserve or Army National Guard. They will gain and be able to demonstrate "real-world" leadership and management skills to future employers.

Springboard
219 University Hall, 372-9504
www.bgsu.edu/offices/springboard/

Springboard guides students in the development of six key competencies: communication, analysis, problem solving, judgment, leadership and self-assurance. Springboard gives students a jump on college and on life!

Springboard is open to all first-year students. Each student is paired with a personal coach-mentor who works positively with that student through hands-on activities, careful assessment and supportive feedback. In Springboard, the first-year student centers on development and growth of self.

Upper Springboard continues to develop the six Springboard competencies. Hands-on learning is juxtaposed with supportive peer coaching. In Upper Springboard, the student centers on development and growth of self relative to others (teams, committees, employees).

Springboard coaching is open to volunteers and registered students, including graduate students, undergraduate students and people from the campus and community. Springboard coaching teaches the coach-mentor valuable skills and provides valuable experience to carry forth to workplace and life.

University Honors Program
104 University Hall, 372-8504
www.bgsu.edu/offices/honors/

The University Honors Program provides enriching and intellectually stimulating classes, at no additional cost, for academically talented students who are interested in participating. The program is open to any eligible student in any academic discipline.

Most honors classes satisfy general education requirements for all students. Others satisfy college and/or major requirements or qualify as electives. Though some honors courses are regularly offered, the list of honors course offerings changes each term.

Honors classes are small and taught by professors with high academic standards who are particularly interested in working with highly motivated students. Most honors courses are interdisciplinary: that is, the content is approached from the perspective of at least two different disciplines. Because the classes are small, more responsibility is placed on the individual student and more individual attention is given to each student. There is also a consistent emphasis on the development of critical thinking and communication skills. The atmosphere in honors classes tends to be free and interactive; typically there is more discussion than lecturing.

The Honors Program accepts incoming first-year students based upon the following criteria:
1. Placement in, or exemption from, ENG 112 as determined by a written essay judged by the English department.
2. An ACT composite score of 27 or above or an SAT composite score of 1200 or above;
3. A high-school grade point average of 3.5 or better on a 4.0 point scale, and
4. Two favorable letters of recommendation from teachers.

Different admission criteria apply to transfer students and students already enrolled at the University. Students transferring from honors programs at other universities must have GPAs of 3.5 or above and submit transcripts demonstrating that fact. Continuing students and other transfer students must have a minimum 3.5 college/university GPA, submit the name of a college or university faculty member who can serve as a reference, and submit an essay explaining why they wish to be considered for admission. Continuing and transfer students who are admitted to the program should make an appointment with the director, associate director or assistant director to discuss the course enrollment process and the many opportunities available through the program.

The application deadline for entering first-year students is May 1, but the program offers rolling admission. Students who submit their completed applications at an earlier date will be notified of their status within two weeks of the receipt of their applications. In order to remain in the program a student must complete a minimum of 15 hours of Honors coursework by the end of his or her fourth semester at the University.

Graduation with University Honors is one of the highest honors awarded by the University. The requirements are
1. A minimum 3.5 GPA overall, as well as a 3.4 or better in University Honors courses;
2. The completion of at least 20 semester hours of University Honors courses (including an interdisciplinary seminar) with at least a “B” in each course and no more than 10 of the 20 hours in any single University general education knowledge domain (p. 5), and
3. The completion of a three-hour interdisciplinary Senior Honors Project (normally HNRS 499) in addition to the 20 hours mentioned above.

Application for graduation with University honors must be made to the Honors Program director no later than the tenth class day of the term in which the student plans to graduate.

Some departments offer departmental honors programs, which complement the opportunities available through the University Honors Program. Any student interested in departmental honors should discuss the possibilities with his or her department.

Honors housing is available in Darrow Hall in Kreischer Quadrangle. Students interested in this option must apply through both the honors office and the Office of Residence Life.

The Honors Program offers service opportunities, informal reading groups, discussions led by honors faculty, programs on topics of personal interest to students and excursions off campus to museums, musical and theatrical productions, and other events. A monthly newsletter informs students of activities, scholarships and other opportunities, and provides general information.

Academic advising and short-term personal counseling are also available through the program.

The Honors Student Association, a large and lively group, is associated with the Honors Program. It is open to all University students and sponsors activities ranging from informative programs to philanthropic projects and social events.

Academic support centers
Clinical Laboratory
215 Education Building, 372-7392
edap.bgsu.edu/ClinicalLab/

Located within the College of Education and Human Development, the clinical lab maintains computer classrooms/labs to support technology experiences and clinical experiences that are a part of students’ education. The lab houses a collection of media (audio tape, video tape, sound-slides, filmstrips, associated hardware, multimedia hardware and software, and computer journals), as well as a Macintosh computer network. Students use the lab to complete course assignments, using the computers housed there and using any of the media available across a wide range of subject areas.

National Institute of Physical Education for Children
Grounded in the movement approach to teaching physical education, the institute promotes skill development, healthy lifestyles, personal meaning and cognitive understanding as necessary components of quality physical education experiences for children. The faculty of the institute are devoted to exemplary practice and scholar-
ship in elementary school physical education in collaboration with public and private schools, professional organizations, international educational institutions and the general public carried out through teaching, research, conferences, faculty exchanges, field experiences and community outreach.

Social Philosophy and Policy Center
Troup Street, 372-2536

Established in 1981, the center is devoted to research in political philosophy and the examination of public policy issues (e.g., economic regulation, taxation, welfare, scientific innovation) from a philosophical perspective. The center sponsors national conferences and numerous public lectures and colloquia, publishes a journal, Social Philosophy and Policy, and other topical literature, and supports visiting scholars.