Bachelor of Science in Education; Leads to multi-age licensure as Mild-Moderate Intervention Specialist. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

### CONTENT FOR TEACHING SPECIALTY

<table>
<thead>
<tr>
<th>CURRICULUM CONTENT</th>
<th>17-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 2130 or 2150 @</td>
<td>3</td>
</tr>
<tr>
<td>EDIS 3240 American Sign Language, or EDIS 4590, or Foreign Language</td>
<td>3</td>
</tr>
<tr>
<td>EDIS 3250 American Sign Language II, or EDIS 4600 Instruction through Manually Coded English, or Foreign Language</td>
<td></td>
</tr>
<tr>
<td>ENG 3420 or 3440 or 3450 Lit. for Children/Middle/Adol.</td>
<td>3</td>
</tr>
<tr>
<td>CDIS 1230 Intro. to Communication Disorders #</td>
<td>3</td>
</tr>
<tr>
<td>ARTE 3820 or MUED 2460 or KNS 4330</td>
<td>2-3</td>
</tr>
</tbody>
</table>

### SPECIALIZATION

<table>
<thead>
<tr>
<th>43</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDHD 2010 Introduction to Education @</td>
</tr>
<tr>
<td>EDTL 2300 Introduction to Educational Technology @</td>
</tr>
<tr>
<td>EDIS 2310 Teaching Students with Exceptionalities @</td>
</tr>
<tr>
<td>EDIS 3100 Second-Year Seminar/Field Experience</td>
</tr>
<tr>
<td>EDIS 4100 Third-Year Seminar/Field Experience @</td>
</tr>
<tr>
<td>EDIS 4210 Assistive Techniques in Special Education@</td>
</tr>
<tr>
<td>EDIS 4240 Consultation/Collaboration with Colleagues and Families</td>
</tr>
<tr>
<td>EDIS 4110 Phonics Instruction for Students with Special Needs@</td>
</tr>
<tr>
<td>EDIS 4220 Content Area Reading for Students with Special Needs@</td>
</tr>
<tr>
<td>EDIS 4250 Transitions @</td>
</tr>
<tr>
<td>EDIS 4400 Fourth Year Seminar/PRACTICUM @</td>
</tr>
<tr>
<td>EDIS 4410 Reading &amp; Writing Instruction for Students with Special Needs @</td>
</tr>
<tr>
<td>EDIS 4420 Reading &amp; Writing Diagnosis &amp; Assessment for Students with Special Needs @</td>
</tr>
<tr>
<td>EDIS 4430 Adapting Curriculum and Instruction for Students with Special Needs @</td>
</tr>
<tr>
<td>EDIS 4450 Math, Social Studies, and Science Instruction for Students with Special Needs @</td>
</tr>
</tbody>
</table>

### PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>36 HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1010 General Psychology #@</td>
</tr>
<tr>
<td>PSYC 3030 Psychology of Child Development (3) or PSYC 3040 Adolescent Development (3)</td>
</tr>
<tr>
<td>EDFI 3020 or EDFI 3030 Educational Psychology Applied to Adolescent Development @</td>
</tr>
<tr>
<td>EDFI 4200 Field Experience (take w/ EDFI 3020/3030)</td>
</tr>
<tr>
<td>EDIS 4220 Classroom Management @</td>
</tr>
<tr>
<td>EDIS 4230 Applied Behavior Management @</td>
</tr>
<tr>
<td>EDFI 4080 Education in Pluralistic Society #</td>
</tr>
<tr>
<td>EDIS 4920 Teaching Internship</td>
</tr>
<tr>
<td>EDIS 4930 Student Teaching Seminar</td>
</tr>
</tbody>
</table>

### COLLEGE REQUIREMENTS

<table>
<thead>
<tr>
<th>3 HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1020 @</td>
</tr>
</tbody>
</table>

### BG PERSPECTIVE REQUIREMENTS

<table>
<thead>
<tr>
<th>Quantitative Literacy (Group A Recommended)</th>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science</td>
<td>Elective</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>Elective</td>
</tr>
<tr>
<td>Humanities and Arts</td>
<td>Elective</td>
</tr>
<tr>
<td>Cultural Diversity in the United States</td>
<td>Elective</td>
</tr>
<tr>
<td>Additional BG Perspective Core Course</td>
<td>Elective</td>
</tr>
<tr>
<td>One BG Perspective course from above is an International Perspective course @</td>
<td></td>
</tr>
<tr>
<td>Grade of “C” or better required. #</td>
<td>Can also be used to fulfill BG Perspective requirements.</td>
</tr>
</tbody>
</table>

**NOTE:** Undergraduate students and degree holders seeking initial licensure must meet all specified requirements, including satisfactory completion of Praxis tests.

Teaching internship requirements and program admission requirements are listed on the reverse side of this sheet.
I. COLLEGE RETENTION REQUIREMENTS

Completion of a minimum of 60 semester hours.

Completion of the following courses with a grade of "C" or better:

- GSW 1120
- COMM 1020
- EDHD 2010
- EDTO 2300

II. ELIGIBILITY FOR INSTRUCTIONAL METHODS SEMESTER

Possess a 2.75 accumulative GPA.

Completion of Math 2130/2150; EDIS 2310, 4110, 4120, 4210, 4220, 4230, 4240, 4250 (“C” or better).

Satisfactory completion of all program courses except EDIS 4400, 4410, 4420, 4440, 4450, 4920.

Methods sign-up information can be obtained at a methods meeting the semester prior to your methods coursework.

Transfer students must complete at least 15 hours at BGSU prior to program admission.

Completion of EDIS 3100 and 4100 with an “S”.

III. ELIGIBILITY FOR TEACHING INTERNSHIP

Full acceptance into EDIS program (this includes "C" or better in GSW 1120, COMM 1020, PSYC 1010, and EDHD 2010) and satisfactory performance in course-related field and clinical experiences.

90 semester hours of college credit.

Completion of EDFI 3020 or 3030 (“C” or better).

Application for teaching internship is made at a sign-up meeting held the second Wednesday of each semester for students planning to do their teaching internship the following semester.

Possess an accumulative grade point average of 2.75.

Eligibility for teaching internship can be revoked for reasons such as basic skills deficiency, poor interpersonal communication, and unprofessional behavior by the written recommendation of two or more SIS faculty members, supported by the School Appeals Committee.

REMINDERS:

1. PSYC 1010 is a prerequisite to PSYC 3030, 3040, EDFI 3020, and EDFI 3030 and can be used as a social science elective; EDFI 4080 is a required education course and can also be used to fulfill the Cultural Diversity elective.

2. Meet with your advisor at least once each year. Names of advisors and other assistance can be obtained via MyBGSU webpage, click on “My Advisor.”

3. SENIOR YEAR: You must apply for graduation on-line prior to the term deadline; complete an application for licensure during your student teaching internship semester—you will receive instructions for doing so during a required meeting that precedes the teaching internship.

4. Remember that you must have a 2.5 accumulative grade point average and have successfully completed the Praxis II Tests to be eligible for provisional licensure upon graduation.

5. Teaching internship in the specific program area may not be taken more than twice without the permission of the School Appeals Committee.

6. You must complete at least 30 hours of coursework at BGSU.